SADLIER

# Vocabulary Workshop

TOOLS FOR COMPREHENSION



# UNIT 11

# Introducing the Words

Listen to this biography about Margaret Heffernan Borland, one of the first women to lead a cattle drive. Pay attention to the words in the color boxes. These are the words you will be learning in this unit.

# Margaret Heffernan Borland: Trail Blazer

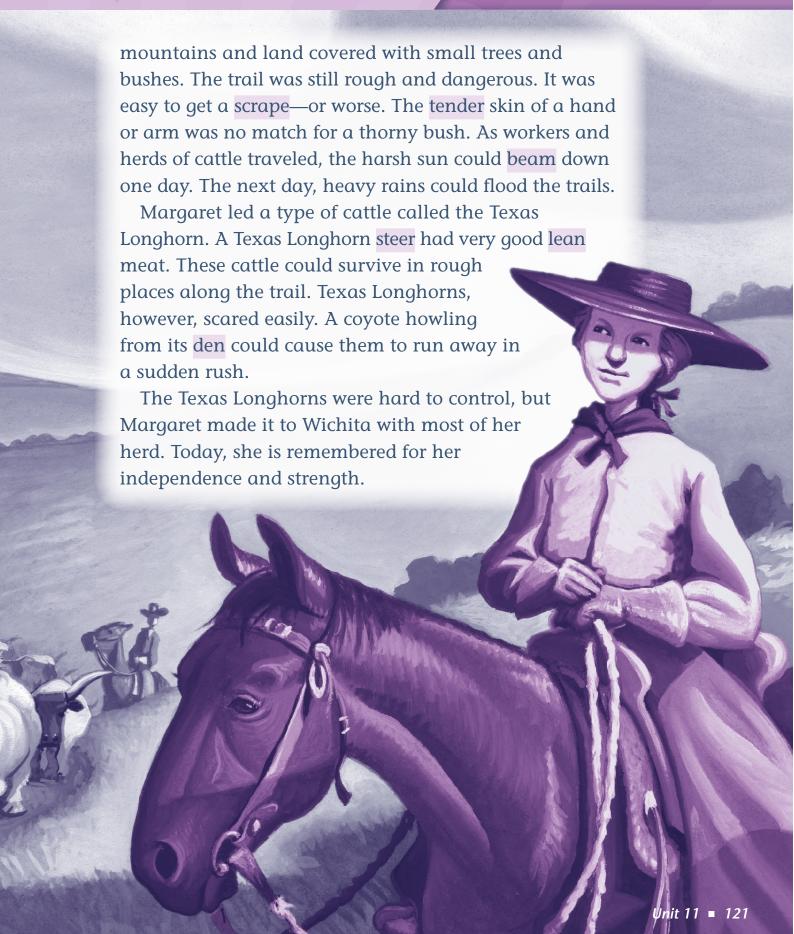
(Biography)

n 1873, a brave Texas woman set out on a long and hard trip. Her name was Margaret Heffernan Borland. With her children and a small team of workers, Margaret led a herd of cattle from Victoria, Texas, to Wichita, Kansas. The herd had over a thousand cattle!

At the time, it was odd for a woman to lead a cattle drive. Margaret was one of the first women to do it. Many people at that time did not think it was proper for a woman to do such work. Margaret, however, was a strong woman. She did not care what others thought. She had a job to do.

Margaret's trip was tense. It was not easy. A few years earlier, cattle drivers had to carve a trail through low





# Word Meanings

Read each word, its meaning, and the example sentence.

(noun) (BEEM)	A <b>beam</b> is a long, strong piece of wood or metal that holds up part of a building.  After the builders put in the last beam they built the roof on top.
(verb) (BEEM)	To <b>beam</b> is to send something out.  Faraway stars beam light to Earth.



# 2. carve

(verb) (KARV) When you carve something, you cut into it.

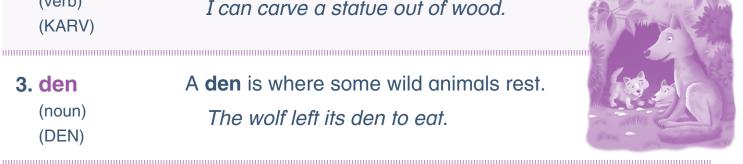
I can carve a statue out of wood.

# 3. den

(noun) (DEN)

A **den** is where some wild animals rest.

The wolf left its den to eat.



### 4. lean

(verb) (LEEN) When you **lean**, you bend in a certain direction.

Lean back to watch the night sky.

Show how you can lean to the left and to the right.

(adjective) (LEEN)

Something that is **lean** does not have much fat on it.

The burger had lean meat in it.

## 5. odd

(adjective)

A June snowstorm would be odd.

(OD)

(adjective)

(OD)

An **odd** number cannot be divided evenly by two.

If something is **odd**, it is not what you are used to.

Five is an odd number.

Name some examples of odd numbers.

# 6. proper

(adjective) (PROP-ur) If something is **proper**, it is right or correct.

Wear proper clothing on cold days.

Describe the proper way to act when someone is speaking.

# 7. scrape

(verb)

(SKRAPE)

(noun)

(SKRAPE)

When you **scrape** something, you rub it against a rough or sharp surface.

Help me scrape the paint off the door.

A **scrape** is a mark made by rubbing or scratching against something rough.

I fell and got a scrape on my knee.



(verb)

(STIHR)

When you **steer** something, you move it in a certain direction.

I tried to steer my bike in a straight line.

Name different things that people steer.

(noun) (STIHR) A **steer** is a bull that is raised for meat.

A steer eats grass.

# 9. tender

(adjective)

(TEN-dur)

When something is **tender**, it is soft and easy to cut.

Grandpa's steaks are always tender.

# 10. tense

(adjective)

(TENSS)

When you are tense, you are not relaxed.

I felt tense when I tried out for the school play.

Show how you look if you are tense.





# Match the Meaning



Choose the word from the box that matches the meaning in the clue. Write the word on the line.

	lean odd scrape tender tense
ı.	You might feel like this before a big test.
2.	You can do this to see past someone's head in a movie theater.
3.	You can cook a carrot to make it more like this.
4.	You might do this to a table if you drag a heavy pot across the tabletop.
5.	You might use this word to describe a talking cat
	beam carve den proper steer
6.	This is a place where a lion sleeps at night.
7.	This is how you make a statue out of a piece of stone.
8.	This helps to hold up a skyscraper
9.	This is what you do to turn a car to the right or to the left.
0.	This is how you might describe wearing a swimsuit to the pool.

# **Completing the Sentence**

Choose the word from the box that best completes the sentence. Then write the word on the line.

beam	carve	den	lean	odd
proper	scrape	steer	tender	tense

- I. The move to our new house made us \_\_\_\_\_\_.
- **2.** The number 3 in our address is an \_\_\_\_\_ number.
- 3. The small, nearby farm has goats and a \_\_\_\_\_\_.
- 4. One ceiling \_\_\_\_\_ had to be replaced after our move.
- 5. I had to \_\_\_\_\_ my head back to look at it.
- 6. A poster of a bear in its \_\_\_\_\_\_ is in my bedroom.
- 7. Mom had to \_\_\_\_\_ the paint off the kitchen table.
- 8. She had to pick the \_\_\_\_\_ tool to get the paint off.
- 9. Gloves protected the \_\_\_\_\_ skin on her hands.
- 10. This fall, we will \_\_\_\_\_ a turkey at our new table.



# Words in Context

Read the article about sled dogs and sled drivers.

Then answer each question. Use complete sentences.

# **Sled Dogs and Sled Drivers**

Racing sled dogs is a big sport in some cold places. Dogs with thick fur and **lean** bodies are best for racing. Their lean bodies help them run quickly. Sled dogs are full of energy. Often, they are **tense** before a race starts.

During a race, the sled's blades **carve** deep lines in the snow. The driver stands in the sled to **steer** it. After the race, the drivers take care of their dogs. They check the **tender** pads on the dogs' paws. If they find a **scrape**, they clean it up so it will heal. Then they hand out treats for a job well done!



1.	What does the word <b>lean</b> mean in the phrase " <b>lean</b> bodies"?
2.	Why might the dogs get <b>tense</b> before a race?
3.	What does it mean to <b>steer</b> a sled?
4.	Why might a dog get a <b>scrape</b> on its paw?

# Write and Share

beam proper	carve r scrape	den steer	lean tender	odd tense
	ork with your ponen			

# REVIEW UNITS 11-12

# Synonyms

Circle the word that has almost the <u>same</u> meaning as the word in **dark print**. Write the word on the line.

I.	It would be stro A. tense	<b>Inge</b> to have a be <b>B.</b> honest	ear as a pet. <b>C.</b> odd	
2.	Can you <b>toss</b> th	ne ball to me? <b>B.</b> pitch	C. carve	
3.	You can <b>pick</b> the <b>A.</b> scrape	ne pen you like b	est. <b>C.</b> sniff	
4.	We saw a youn <b>A.</b> steer	g <b>bull</b> at the farn <b>B.</b> label	n. <b>C.</b> den	
5.	We cooked the <b>A.</b> honest	potatoes until the <b>B.</b> tense		
Circ		has almost the op	<u>·                                     </u>	as the
vor	rd in <b>dark print.</b> '	write the word of	n the line.	
Ι.	The road is very <b>A.</b> proper	y flat.	C. steep	
	•	y <b>flat</b> . <b>B.</b> modern  a <b>fat</b> body.	<ul><li>C. steep</li><li>C. proper</li></ul>	
2.	A. proper This animal has	y flat. <b>B.</b> modern  s a fat body. <b>B.</b> stable		
<ol> <li>3.</li> </ol>	A. proper This animal has A. lean I felt relaxed at	y flat. B. modern a fat body. B. stable the beach. B. steep	C. proper	

# Classifying

Look at the words in the box. Write each word in the group in which it best fits. Use each word once.

den escape honest lean
pitch proper stable tender

Places Where Animals Live

Words That Tell About Meat

**Action Words** 

Words That Tell About Your Behavior

# Word Associations

Choose the answer that best completes the sentence or answers the question. Pay attention to the word in dark print. Fill in the circle next to the answer.

<ul><li>I. Why might you label your notebook?</li><li>O because it's blue</li><li>O so people know it's yours</li><li>O because you don't like it</li></ul>	<ul><li>6. Which of these is a modern thing?</li><li>O a horse</li><li>O the Internet</li><li>O a tree</li></ul>
<ul><li>2. What is an odd thing to do with your hand?</li><li>O draw a picture</li><li>O score a goal in soccer</li><li>O play piano</li></ul>	<ul><li>7. What might you find in a den?</li><li>O a baseball field</li><li>O a whale</li><li>O a sleeping wolf</li></ul>
<ul><li>3. Where might you find a beam?</li><li>O in a house</li><li>O in a bowl of cereal</li><li>O in a lake</li></ul>	<ul> <li>8. What might cause you to scrape your elbow?</li> <li>O falling on the sidewalk</li> <li>O watching TV</li> <li>O wearing a sweatshirt</li> </ul>
<ul> <li>4. To make sure a pet mouse doesn't escape, you should</li> <li>O clean out its cage.</li> <li>O make sure it takes naps.</li> <li>O close the door to its cage.</li> </ul>	<ul> <li>9. If you feel tense, you</li> <li>O are great at sports.</li> <li>O are not calm.</li> <li>O own more than nine things.</li> <li>10. If a house is stable, it will</li> </ul>
<ul><li>5. Which of these is something you steer?</li><li>O a farm</li><li>O an apple</li></ul>	<ul><li>Stand for a long time.</li><li>fall over.</li><li>have to be painted red.</li></ul>

O a bike

# Completing the Idea

Complete each sentence starter so that it makes sense. Pay attention to the word in dark print.

1.	The <b>label</b> on the can said that
2.	When I see the sun <b>beam</b> through my window, I
3.	My favorite <b>object</b> in my room is
4.	It was <b>odd</b> to find
5.	I felt <b>tense</b> when
6.	If I <b>lean</b> my head back, I can see
7.	It is not <b>proper</b> to
8.	At the supermarket, I <b>select</b>
9.	I got a <b>scrape</b> when I
I <b>0</b> .	I like to <b>sniff</b>

# Word Study Dictionary: Multiple-Meaning Words

A **multiple-meaning word** is a word with more than one meaning.

**board I.** (noun) a long, flat piece of wood or plastic 2. (verb) to get on a vehicle such as a ship, plane, or train

This sentence shows the second meaning (meaning 2) of **board**:

We **board** the bus at 12 noon.



Write the word that completes each sentence. Then write 1 or 2 to show which meaning of the word is used.

op pair or a somaning in (	7 - 12 / 10 - 2011 d - 2011 e 11 11 11 11 11 11 11 11 11 11 11 11
_ <b>I.</b> Use a flashlight to	the light on the path
_ <b>2.</b> We need another	to hold up the roof.
odd I. (adjective) not wh cannot be divided evenly	at you are used to <b>2.</b> (adjective) by two
3. The number II is an	number.
<b>4.</b> I find it	that you are here so early.
steer I. (verb) to move so 2. (noun) a bull that is rai	omething in a certain direction sed for meat
<b>5.</b> Mom will	the car around the bus.
<b>6.</b> The	won first prize at the state fair.

**beam I.** (noun) a long, strong piece of wood or metal that holds

up part of a building 2. (verb) to send something out

chili

# Shades of Meaning Words That Describe Food

The word **lean** can mean "thin" or "without fat." It is often used to describe meat. Look at the chart for other words that can be used to tell about food. Think about how the words help you to imagine what a food is like.

lean	Lean meat does not have much fat.	
spicy	<b>Spicy</b> foods have a strong flavor because there are many spices in them. They can make your mouth feel hot.	
juicy	<b>Juicy</b> foods are full of juice and flavor.	

Write the name of each food next to the word that best describes it.

		peach	orange	sliced turkey	
lean				2	
spicy	3			4	
juicy	<b>5.</b> _			6	

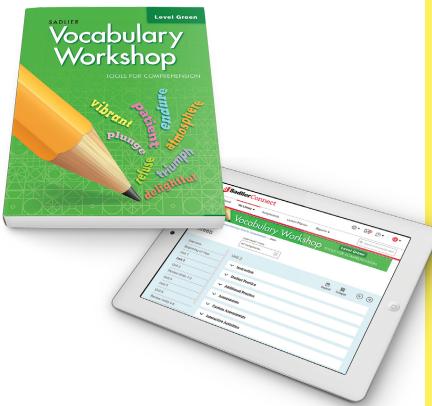
hot pepper skinless chicken

Complete each sentence so that it makes sense. Use the word lean, spicy, or juicy in your answer.

7. My hands were a sweet, sticky mess after\_\_\_\_\_

- 8. My mouth was on fire after\_\_\_\_\_
- **9.** To become more healthy, my brother exercised and \_\_\_\_\_\_

# Vocabulary Workshop® Tools for Comprehension Grades 1–5



# Pricing & Purchasing www.SadlierSchool.com/BuyVWTFC

#### COMPONENTS

Student Edition print

Student Edition eBook (Gr. 1 only)

Interactive Edition (Gr. 2-5)

Annotated Teacher's Edition

Teacher's Edition eBook (Gr. 1 only)

Online Assessments (Gr. 2-5)

Unit Test Booklets (Gr. 2-5)

Online Resources included

# Focus on Vocabulary to Build Comprehension

With the *Tools for Comprehension* edition of *Vocabulary Workshop*, students engage with research-based, high-utility words, and practice vocabulary strategies that lead to improved reading comprehension and writing skills.

**Words in Context** passages with audio connect to both unit introductory passages and grade-level grammar instruction.

**Greek and Latin Roots** activities provide instruction and application that help students use word parts to expand their word knowledge.

**Collaboration** activities promote a deeper understanding of definitions.

**Interactive Online Resources** engage today's students in dynamic practice and review.

# Experience More Online

www.SadlierSchool.com/VW-TFC



VIEW A SAMPLE
REQUEST A SAMPLE
REQUEST A TRIAL
DOWNLOAD CORRELATIONS

Contact your local Sadlier Sales Representative

www.SadlierSchool.com/FindMyRep
order Online www.SadlierSchool.com/estore
EMAIL CustomerService@Sadlier.com

PHONE 800-221-5175 FAX 212-312-6080

ട്ട് Sadlier School

www.SadlierSchool.com 000 5 5 SadlierSchool