**Level Orange** 

SADLIER

# Grammar Workshop



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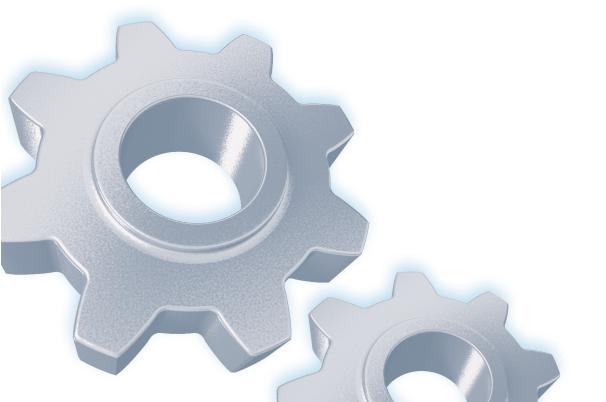
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## Lesson 30: Adverbs

#### LEARN

■ An **adverb** is a word that generally describes a verb. Adverbs describe verbs by telling *how, when,* or *where* an action happens. Many adverbs end in -ly.

**How** The news reporters work **hard**.

They check the facts **carefully**.

**WHEN** The evening news will begin **soon**.

The team **always** prepares in advance.

**WHERE** The news van rushes **ahead**.

Notice that adverbs can come before or after the verbs they describe.

■ Here are some adverbs that tell how.

slowly	suddenly	quietly	well	badly
fast	together	hard	easily	quickly

■ Here are some adverbs that tell when.

yesterday	often	always	then	usually
next	tomorrow	later	soon	recently

■ Here are some adverbs that tell where.

here	there	outside	below	near
upstairs	locally	evervwhere	ahead	far

#### **PRACTICE**

Circle the adverb that describes the verb in **boldface**. Write whether the adverb tells **how**, **when**, or **where**.

<b>1.</b> Aunt Sonia always <b>wanted</b> to be a reporter.	
<b>2.</b> She recently <b>got</b> her wish.	
<b>3.</b> Today, she <b>is</b> a reporter at a TV news studio.	
<b>4.</b> Many other reporters <b>work</b> there with her.	
<b>5.</b> The news director <b>plans</b> the assignments carefully.	

# PRACTICE A continued **6.** Aunt Sonia often **interviews** people. **7.** She **tries** hard to ask good questions. **8.** She **travels** everywhere for stories. **9.** A camera crew usually **follows** her. **10.** Later, she **writes** the news story. Circle the adverb in each sentence, and underline the verb that it describes. Then write the adverb on the line. 1. Aunt Sonia visited city hall recently. **2.** Her news crew went there to cover the city spelling bee. **3.** Over 100 students usually enter the event. **4.** I gladly participated in the spelling bee. **5.** I was always a good speller. **6.** I bravely attempted each spelling. **7.** I spelled many words correctly. **8.** My aunt smiled happily. **9.** One student finally won the bee. **10.** Everyone clapped wildly for the winner. **11.** Aunt Sonia interviewed the winner afterwards. **12.** Then she interviewed some other students. **13.** The camera crew filmed steadily.

**14.** I looked directly into the camera.

**15.** Watch for me tonight on the news.

Write an adverb to complete each sentence. Choose an adverb from the box, or use an adverb of your own. The clue in parentheses will help you. The first one is done for you.



An **adverb** describes a verb by telling how, when, or where an action happens.

clearly fairly far locally next usually	
<b>1.</b> News reporters must describe events (how)	
<b>2.</b> They must also present stories (how)	
<b>3.</b> Facts are double-checked at the studio. (when)	
<b>4.</b> News editors decide which stories to cover (when)	
<b>5.</b> Reporters might investigate stories or nationally. (where)	
<b>6.</b> They might travel near or for a story. (where)	
always anywhere correctly quickly sometimes well	
<b>7.</b> News video can take viewers (where)	
8. The video should work with the story. (how)	
9. A news anchorperson reads the news. (when)	TO THE
10. A good anchor reads each story (how)	
11. The anchor interviews people on air. (when)	
12 Thanks to the news broadcast, we	

learn what is happening. (how)



#### WRITE



Adverbs make sentences clearer and more interesting. Read these sentences from a news report about a snowstorm. Then rewrite each one, adding an adverb. Your adverb should tell how, when, or where an action happens. The first one is done for you.



ı.	The worst snowstorm in 40 years hit Riverview.
	The worst snowstorm in 40 years hit Riverview (yesterday).
2.	The snow fell for over 24 hours.
3.	Snowplows are working to clear the streets.
4.	All city schools will close
5.	City officials are checking weather reports.
5.	More snow and strong winds will arrive.
7.	Also, temperatures are falling.
8.	We can't expect any relief!



Go back to the sentences you wrote. Circle the adverbs that you added.

## **Grammar for Writing**



Remember, you can find out more about adjectives, adverbs, and prepositions on pages 112–155.

#### PROOFREADING PRACTICE

Read the text below. There are 15 mistakes in the use of adjectives, adverbs, and prepositions. Use the proofreading marks in the box to correct them.

**Proofreading** The woods around our town are filled birds and Marks Add other animals. During the day, warblers sing prettily. At  $\odot$ Period night, owls hoot. However, the town plans to build an Take out Capital letter road through the woods. I think this road plan would Small letter harm the woods and the wildlife terrible. It is not a well idea. We should replace it quick with a better plan. The town says the road will affect only a smallest area. However, it will actual cut across the birds' main nesting area. Many plants that provide this birds with food will be removed. In addition, construction will happen during the birds' nesting season. This season is the most busiest one for birds. It is the worse time to disturb them. People also hike in this here area. Adding a road will make it most dangerous for hikers. In short, I think it would be gooder to build the road around the woods. This road would simple connect both sides of town. Then we do not never have to worry about causing harm.

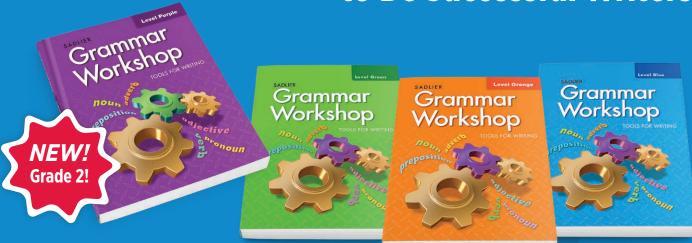
### WRITE ABOUT IT

Write an essay telling your opinion about building a road in the woods. Use details from the text on page 158. Include a variety of adjectives, adverbs, and prepositions in your text. Use the Writing Process Handbook on pages 236–251 to help you plan. When you are finished writing your draft, then proofread your work.	
	_
	_
	_
	_
Check It Out!	
Did you	
☐ tell your opinion about building a road in the woods?	
use details from the text on page 158 in your essay?	4
<ul><li>include a variety of adjectives, adverbs, and prepositions?</li><li>avoid double negatives?</li></ul>	
revise and edit your writing to show what you learned about adjectives, adverbs, and prepositions?	
proofread for correct spelling, capitalization, and punctuation?	

## TALK ABOUT IT

**Discuss:** What have you seen on a visit to a wooded area? What did it sound and smell like? What did you do there? Use a variety of adjectives, adverbs, and prepositions to talk about your ideas.

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